

WHY YOU WOULD USE THIS RESOURCE

At the heart of the Every Child Matters agenda, the 14-19 reforms and proposals to raise the school leaving age, is the desire to help every young person achieve success, qualifications and to make progress in life.

The education landscape is changing. The 14-19 reforms are introducing greater choice and a more varied choice of progression routes towards qualification and employment. The future world of work is unpredictable, but by taking account of current and emerging trends in education and employment and by teaching young people self-help skills, careers work can provide an element of “future-proofing”.

By using this Learning Resource you will be engaging with the following national initiatives:

1 PSHEE (Personal, Social, Health and Economic Education)

Careers education is now part of a wider new subject area called **PSHEE**, which has two programmes of study:

- Personal Wellbeing
- Economic Wellbeing

Careers Education and Guidance in England: a national framework 11-19 (DfES 2003) continues to provide supporting guidance for planning careers education alongside the new programmes of study. To download a copy of the framework visit www.cegnet.co.uk

2 Quality Standards for Young People's Information, Advice and Guidance (IAG)

New national quality standards for young people's information, advice and guidance were introduced in April 2008, to support the development of consistently high-quality and impartial information, advice and guidance (IAG) services across the country. These standards

are for use by local authorities as they now have responsibility for commissioning these services through contracts with external organisations (ie Connexions) and they are also designed for use by learning providers such as schools and colleges.

Implementation of the standards contributes directly to achievement of Every Child Matters outcomes and statutory duties in relation to careers information advice and guidance. ***Adherence to the standards also supports self-evaluation and contribute directly to evidence for Ofsted inspection.*** To download a copy of the IAG standards visit www.iagworkforce.co.uk

By using the activities in this pack, you will provide evidence to meet the IAG standards, particularly Standard 3:

“Young people have the information they need to make well-informed and realistic decisions about learning and career options”

By using the Learning Resources of the Focus on Careers website you will be supporting young people's awareness of progression routes, understanding of the labour market, enhancing their research skills and contributing directly to the new Economic Wellbeing programme of study which brings together careers, work related learning, financial capability and enterprise.

Each of the lesson plans in this pack refers to the national framework learning outcomes and so can be used to map your curriculum content in line with national guidance.

The ‘Focus on Careers’ website is a flexible resource and the lesson plans in this Learning Resources section provide a range of ideas to enable you to make most of this website, to meet students' needs and to contribute to whole school aims.