

Objective

To understand the range of qualifications available and to know what level of learning they represent.

Pre-learning

Ask ten different people what type of qualifications they have and where they obtained them. Write their replies down and group them under 'Academic Qualifications' and 'Vocational Qualifications'

Some examples might be GCSEs; O Levels (old name for GCSE); Apprenticeship; National Certificate, A Levels etc.

Activity

Using the Teacher's Resource Progression Diagram NQF1 as the template, copy everything in black ink onto a whiteboard or flipchart. Personalise the names of the school, college(s) sixth forms, as locally appropriate. Leave spaces where the italic text is.

Ask for contributions to decide which qualifications are available locally, starting with the school they are in at the bottom of the page.

Point out the levels that these qualifications sit on the National Qualifications Framework and ask about the kinds of job they would expect to get if they left education at each stage.

In groups, distribute Worksheet: NQF1 Workplace Scenarios 1 – 6. Ask groups to list the supporting jobs involved within each scenario and feedback to whole group.

Refer to your class Progression Diagram to highlight the level of qualification you might need for each job listed within the scenarios.

Refer back to the job adverts they looked at during the pre-activity task.

Key points

- That a GCSE pass is a A* - C grade and is a Level 2 and that a GCSE D – G grade is the equivalent of a Level 1.
- That an Advanced Apprenticeship, a BTEC National Diploma and an Advanced Diploma are all at equivalent levels to A Levels.
- That you can take vocational qualifications in order to get to higher education.

Post-learning / Self study

Research local job adverts and make a tally of the numbers of jobs requiring level 2, 3, 4 & 5 type qualifications.

Curriculum mapping

Careers Education and Guidance (CEG) National Framework:

Career exploration:

- Demonstrate knowledge and understanding of the options open to them including opportunities provided through vocational options.

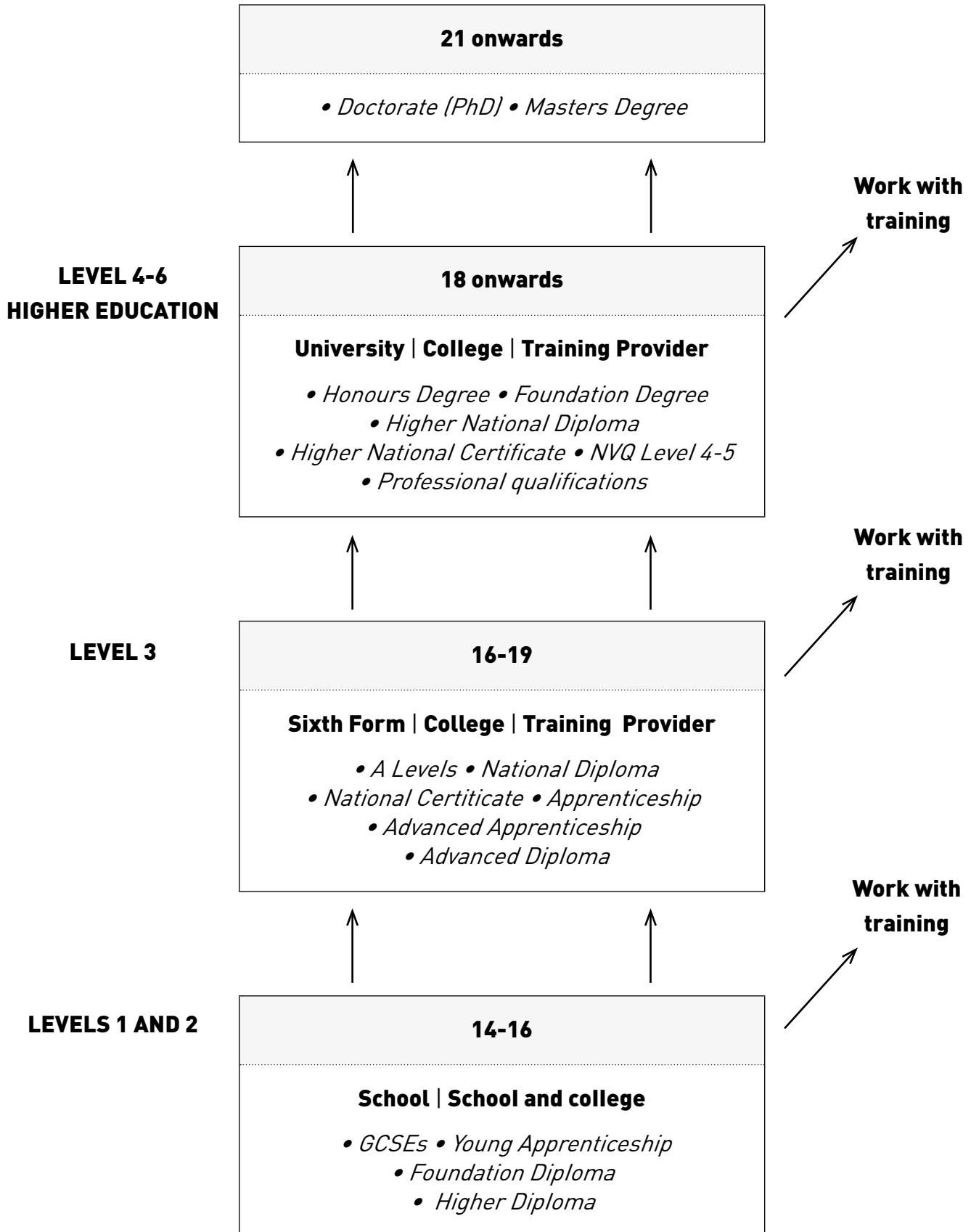
Resources

(click link to open)

- **Teacher's Resource**
NQF1 Progression
Diagram Copy
diagram in black ink on to Whiteboard or Flipchart, leaving out the qualification names in *ITALIC*.
- **Worksheet NQF1**
Workplace Scenarios

Title: **Progression diagram**

Theme: **National Qualifications Framework**



Title: **Workplace Scenarios 1/6**
Theme: **National Qualifications Framework**

Premier League Football Club Manager

Your team is playing an important away game to qualify in the championship. Think about all the people who work you to produce a successful team, including those who work behind the scenes and out of the public eye.

Worksheet NQFI

focus on careers
learning resources

Title: **Workplace Scenarios 2/6**
Theme: **National Qualifications Framework**

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Band manager

Your band is about to start a two month tour in the States. Think about all the people who will work with your band to achieve this, including those who work behind the scenes and out of the public eye.

Title: **Workplace Scenarios 3/6**
Theme: **National Qualifications Framework**

Supermarket Manager

You manage a 24 hour store, open all week until you close on Sunday at 4pm. Think about all the people who work to keep your store open, including those who work behind the scenes and out of the public eye.

Title: **Workplace Scenarios 4/6**
Theme: **National Qualifications Framework**

Fashion Designer

You are organising a fashion show to show off your latest clothes collection. Think about all the people who will be working to make this event a success, including those who work behind the scenes and out of the public eye.

Worksheet NQFI

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Title: **Workplace Scenarios 5/6**
Theme: **National Qualifications Framework**

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Head Teacher

It's an ordinary week in your school. Think about all the people who will be working to keep the school running smoothly, including those who work behind the scenes and out of the public eye.

Worksheet NQFI

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learning resources

Title: **Workplace Scenarios 6/6**
Theme: **National Qualifications Framework**

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TV Production Manager

You are shooting a TV drama for Channel 4. Think about all the people who will be working on this production, including those who work behind the scenes and out of the public eye.