

Lesson Plan

focus on careers
learning resources

Aimhigher...
west area partnership

Lesson Plan: JT2

Theme: JOB TRENDS

Objective

To consider what changes may occur in the job market in the short to medium-term future.

Pre-learning

Scan a week's television viewing for 'new' jobs. Make a note of jobs you see portrayed that may have only existed for less than ten years.

Activity

The world and its economy are changing rapidly. Given the onset of technology, growing global economic uncertainty, the need to confront climate change and an ageing population, even within a few short years the job advertisements could look very different to now. So – can we imagine what the job situation might look like in the future?

Try the 'What if?' game, eg –

'What if

- houses were made of recycled plastic
- all vehicles were powered by electricity
- all tyres never punctured
- no-one needed to carry a mobile phone
- no-one needed to know how to drive
- roof gardens proliferated to combat greenhouse gases
- all elderly social care were to take place at home
- gene therapy eliminated major diseases.

Students speculate on what might bring these changes about and the impact on jobs (which may disappear and which may come into being) and the need for skills and qualifications.

Post-learning / Self study

Ask students to generate their own 'What if....' and describe the possible impact on careers .

Curriculum mapping

Careers Education and Guidance (CEG) National Framework:

Career exploration:

- Describe employment trends and associated learning opportunities at different levels.

References

For ideas about career forecasting, try these sources:

- www.alec.co.uk/free-career-assessment/best-careers-for-the-future.htm
- www.i-resign.com/uk/jobseekers/jobsfromthefuture.asp