

Theme: **Routes to Higher Education**

Objective

To consider the variety of routes to higher education and the benefits of higher qualifications.

Pre-learning

Interview an adult who has a higher level qualification. This could be an Honours Degree, Foundation Degree, a Higher National Certificate or Higher National Diploma, an NVQ above Level 3 or another qualification above A Level standard.

Find someone from within school, family or community.

Ask about their qualification pathway (which qualifications they achieved before higher education) why they decided to continue in education and the benefits of higher qualifications.

Activity

Share findings from pre-learning.

In twos, read one of the case studies, then consider the following:

- What factors influenced their decisions?
- Were there any difficulties on the way?

Refer to the 'Progression Routes into...' worksheet for that particular career area and discuss:

- What other routes could they have taken to get to the same career?
- Ask your students to plan how *they* would get there.

You could split the case studies up between students and have them feed back ideas.

Post-learning / Self study

Take a career area they are interested in and map which qualifications *you* could take to get there.

Curriculum mapping

Careers Education and Guidance (CEG) National Framework:

Career exploration:

- Understand the progression routes open to them and compare critically these options and explain and justify the range of opportunities they are considering.

Career management:

- Compare different options and select suitable ones using their own criteria and the outcomes of information, advice and guidance.

Resources

(click link to open)

- [Handout HE1](#)
[Progression Routes into...](#)
- [Handout - Case Studies](#)